

The Forest High School



SEND Local Offer

2018 – 2019

Special and Additional Needs at The Forest High School

Our School Offer – how we support SEND pupils to reach their full potential at The Forest High School.

The information provided in this offer outlines the provision and support offered to children who have special or additional needs at The Forest High School. As a school we are committed to narrowing the attainment gap between SEND and non-SEND pupils. All SEN is addressed through quality first teaching in the classroom plus a range of support and intervention which is tailored to the individual needs of the child.

Identification of SEND needs

- Our Learning Support Department works closely with our pastoral support team to identify incoming Year 7 children who have ALN and who may require additional educational or pastoral support. Members of our transition team also visit all of our partner primary schools to speak to primary school colleagues and to gather information and data about every child joining our school.
- Parents are encouraged to raise any concerns they may have with regard to educational progress with their child's form tutor, subject teacher SENCo or Assistant SENCo. We have an open door policy and parents are welcome to raise concerns at any time.
- If additional needs are identified prior to transfer to The Forest High School we then invite parents/carers and students to visit our school, speak with staff and have a tour of our facilities. We also offer additional transfer days during the summer term in order to facilitate a successful transfer.
- When students arrive in September we test each student with a range of screening assessment tests to determine if they need further support or intervention.

How will we teach and support students with SEND?

- If a special educational need is identified then all staff will be made aware through the SEN register. Students will also be placed on an appropriate plan according to their needs. These plans, which prioritise key needs with measurable targets will be discussed with parents and reviewed at regular intervals. All staff will be aware of these plans.
- A range of additional provision and intervention strategies are available to students who require a more personalised approach to their learning. This may include support in the classroom from a teaching assistant, one to one mentoring, small group teaching and access to additional resources. This provision will be coordinated and monitored by the Learning Support Team in conjunction with classroom teachers and Progress Leads.
- For students with a high level of need, plans with short and long term targets will be created which prioritise key needs with measurable targets.
- Where available Teaching Assistants may be allocated to support in the classroom. They will ensure that your child can engage in lessons and they will facilitate independent learning.
- Formal review meetings are held for students with statements and EHC plans. Parents, students and relevant supporting outside agencies will be invited to the reviews where the impact of the support offered is considered and support arrangements are reviewed and updated accordingly.

Links with outside agencies.

At The Forest High School we work closely with many outside agencies. By drawing on the expertise of others we are able to offer a multi-agency planned approach to address the SEND needs of your child. These are some of the external agencies that we may engage with in order to support you and your child:

- Advisory Teachers Service
- Gloucestershire SEN Monitoring and Support service
- School Nurse
- CYPS (Children and Young People's Services)
- GP
- Social Care
- Young Carers
- Exam Considerations
- Youth Support Team
- Educational Psychologist
- Hearing Impairment Service
- School Counsellor
- Infobuzz

Providing Effective Provision

At The Forest High School the SEND department work in collaboration with the whole school to provide the following in-school provision according to the needs of your child:

- The Branch – our learning support centre that provides a safe haven at break and lunch time as well as running small group intervention and 1:1 support
- Teaching Assistant support in the classroom
- Numeracy interventions and support – Numicon, Power of 2 and Times Table Rock Stars
- Read, Write, Inc. (RWI) literacy Intervention Programme
- Reading groups
- Transitional support from KS2, KS3 & KS4
- Counselling
- English as an Additional Language (EAL) support
- Personalised timetable
- School nurse
- Dyslexia screening & coloured overlays
- Alpha smarts - a portable word-processing keyboard
- Exam arrangements; extra time, scribes, readers, netbooks, rest breaks
- Alternative curriculum at KS4 – construction & hairdressing
- Mentoring
- Home-school communication books
- Careers advice

- Student voice - students give their input to what happens within the school and classroom. Our desire is for students to know that their expertise, opinions and ideas are valued in all aspects of school life.
- Homework club
- Handwriting support
- Social skills groups

SEND Key staff

Head Teacher & SENCo
 Assistant SENCo
 Behaviour Support
 Teaching Assistant
 Teaching Assistant
 Teaching Assistant
 Teaching Assistant

Mr Paul Holroyd
 Mrs Steve Brownson
 Mrs Sally Bowles
 Mrs Nicola Raven
 Mrs Martine Lamb
 Mrs Hayley Thomas
 Mrs Chivers

If at any time you have any concerns or questions regarding your child's SEND needs please do not hesitate to contact:

- Mr Paul Holroyd - Head Teacher & SENCo
- Mrs Steve Brownson – Assistant SENCo
 Email: steve.brownson@foresthg.org.uk
 Telephone: 01594 822257

SEN Governance – For information regarding SEN and our board of governors please email clerk to governors: kath.lee@foresthg.org.uk

The Forest High School's full SEN policy can be found here:

http://www.foresthg.org.uk/repository/documents/policies/Inclusion_and_SEND%20policy_Jul16.pdf

The Code of Practice:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Gloucestershire's Local Offer

<http://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/localoffer.page>

Agencies you can access.

<http://www.gloucestershire.gov.uk/education>