

Year 7 Literacy and Numeracy catch up funding

Expenditure overview and impact assessment for 2017/2018 The literacy and numeracy catch up funding provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort. This overview addresses the following areas:

- The Forest High School's funding allocation for the current academic year
- Details of how we intend to spend this year's allocation (2018-2019)
- Details of how we spent the previous year's allocation (2017-2018)
- How last year's allocation made a difference to the attainment of the pupils who benefited from the funding

The Forest High School received an additional £2,870 for the academic year 2017-18. As outlined below, more than this allocation was spent as a strong emphasis is placed upon ensuring that no child is left behind in core subject areas.

Expenditure for 2017-2018: How the money was spent

Learning Support Assistants: - the support timetable is structured to enable those pupils who would benefit from additional support in English and/or maths to be the first priority for teaching assistant support. Provision is also made for small group to be given additional support in English and maths. This allows intensive and extended support to meet the needs of these pupils, ensuring that their core skills (which underpin the rest of the curriculum) are developed. This accounts for the majority of the catch up funding- £1500/year

Read Write Inc: Read Write Inc is a powerful structured teaching tool programme that provides a structured and systematic approach to learning literacy. The programme also promotes reading for pleasure. This programme was purchased for all key stage 3 pupils with the aim of promoting a reading culture across year 7 to 9. However, the main aim of purchasing this programme was to accelerate the progress of those pupils who receive the catch up funding specifically with reading, which is a skill which determines how well they can access the rest of the curriculum. Their progression is given particular focus. The total cost of this programme was £750/year

Power of 2; Power of 2 teaches all the mental maths required by the new Mathematics Curriculum, and through its use enables pupils to access the full maths curriculum. Power of 2 puts in place the building blocks of number and develops skills with mental calculations. Identified students are withdrawn for small group interventions using Power of 2. The total cost of this programme was £220/year.

Numicon; This is a multi-sensory approach to teaching maths. It is designed to help children understand connections between numbers. Identified students will be withdrawn for small group interventions using Numicon so that their understanding of maths improves. The total cost of this programme was £4000/year.

Impact assessment

English

Strategy	Cost	Impact
Learning Support Assistants	£750	This has impacted positively upon performance in English and Maths, but also across other subjects too. From a progress perspective, of the 8 students receiving this provision, 6 are making expected or more than expected in 6 subject areas. In English, 70% of catch up students made expected or more than expected progress in Maths 75%
Read Write Inc	£750	The 8 students concerned made 70 cumulative months of reading age progress in the 7 months testing period, resulting in reading development of around 10 months, more than expected. This was extremely successful in embedding core literacy skills. It should be noted that 5 of the 8 students made more than a whole year progress in seven months, meaning that their development was more than double age expected gains. Every single one of these students had a starting reading age of 9 or under, more than 2 years below their age. These interventions have helped to close this gap and they will continue to be tracked

Maths

Strategy	Cost	Impact
Learning Support Assistants	£750	This has impacted positively upon performance in English and Maths, but also across other subjects too. From a progress perspective, of the 8 students receiving this provision, 6 are making expected or more than expected in 6 subject areas. In English, 70% of catch up students made expected or more than expected progress in Maths 75%
Numicon	£400	This has enabled some students (3) to access parts of the maths curriculum they were previously unable to access. This has helped 75% of the target group to achieve expected levels in maths
Power of 2	£220	This has enabled some students (3) to access parts of the maths curriculum they were previously unable to access. This has helped 75% of the target group to achieve expected levels in maths

Year 7 catch up actions 2018-2019

The Forest High School is determined to support students who have not made national expected progress in either or both of English and Maths to ensure that core skills are developed. This is to embed success in English and Maths, but also so that students can be successful across a diverse and rich range of subjects with a core literacy and numeracy base. The Forest High School will receive approximately £4500 for the 2018-2019 academic year and will employ the following strategies, with termly assessment of progress and where necessary, adjusted approaches.

English

Strategy	Cost	Modifications/additions from last year
Learning Support Assistants	£1,500	Additional support given for small group work with targeted students
Read Write Inc	£500	

Maths

Strategy	Cost	Modifications/additions from last year
Learning Support Assistants	£1,500	Additional support given for small group work with targeted students
Numicon	£500	Offer to students earlier in the school year
Power of 2	£500	