



Parent/Guardian Update Meeting 16 May 2016

School Library 17:30-19:00

Gareth Reynolds (Associate Head), Marie Cooper (Assistant Head), Cath Noyes (Assistant Head) and Kevin Hamblin (CEO SGS Academy Trust)

Learning Excellence Framework (LEF)

Planning Questions - Staff and Learner

Learning Commitment outline and rationale (Draft)

Staffing update and recruitment context

DFE visit

OFSTED feedback (visit pending)

Restorative approach – new Behaviour for Learning
policy (currently in consultation with staff)

New Feedback policy (currently reviewing following DFE visit)



Proposed actions following meeting:

Last updated 17/5/16 (GR)

Concern, question, queries	Action(s)	When
Parents to gain contact with their child's books to view; feedback, effort, attainment and progress over time	All books to be available during report evenings.	Next report evening
Occurrences of homework sheets not being collected in.	SLT and staff to review potential of in trays where learners can submit homework submissions (that are not electronic or in books). This would be a requirement if a supply teacher was standing in.	Implementation for term 6.
Text communication to be utilised more frequently; i.e. on the day of forum to prompt further parent/guardian engagement.	Send texts out on the day of events to remind parents/guardians	Proceeding events, next event is the French Trip Meeting 18 th May
Review application of SWHM. Is it the best system, could it be used more effectively?	Gain a review, SLT to request a visit from the programme provider and discuss maximising impact	Arrange meeting ASAP in term 6.
Newsletter updates to include trends as well as new items	SLT to review potential additional content Frequent updates as on Twitter @foresthg	Implementation into term 6
Concerns around students behaviour and uniform outside of school	Pride assemblies. Continued reinforcement by tutors.	Implementation into SLT assembly next week and intermediately planned throughout terms.